

# Division of Maternal and Child Health (MCH) Workforce Development: Developmental Behavioral Pediatrics

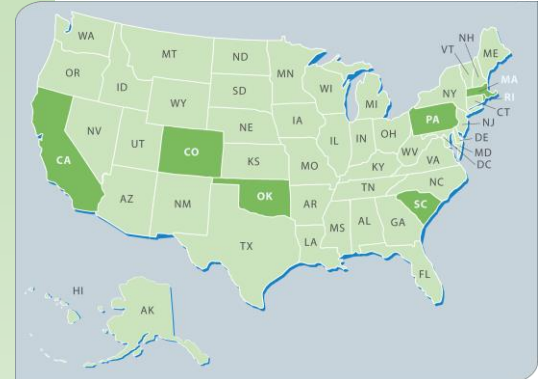
## MISSION

The intent of the MCH Leadership Education in Developmental-Behavioral Pediatrics Program is to train the next generation of leaders in developmental-behavioral pediatrics and to provide pediatric practitioners, residents and medical students with essential biopsychosocial knowledge and clinical expertise.

The developmental-behavioral pediatrics training program focuses on (1) supporting fellows in developmental-behavioral pediatrics preparing them for leadership roles as teachers, investigators, and clinicians advancing the field of developmental-behavioral pediatrics; and (2) providing pediatric practitioners, residents, and medical students with essential biopsychosocial knowledge and clinical expertise. The MCHB Developmental-Behavioral Pediatrics program is concerned with the broad range of behavioral, psychosocial and developmental issues that present in primary care pediatric practice.

## PROGRAM PROFILE

MCHB currently funds ten (10) programs with annual grant awards totaling approximately \$1,826,000. The next competition for developmental behavioral pediatrics grants is anticipated in FY18.



## PROGRAM LOCATIONS

### Rhode Island

[Brown University](#)

### Massachusetts

[Children's Hospital Boston](#)

### California

[The Children's Hospital of Los Angeles](#)

[Stanford University](#)

[University of California at Davis](#)

[University of California, San Diego](#)

### Pennsylvania

[Children's Hospital of Philadelphia](#)

### South Carolina

[Medical University of South Carolina](#)

### Colorado

[University of Colorado, Aurora](#)

### Oklahoma

[University of Oklahoma](#)

## Program Impact

- ▶ **Trainees.** In FY 2011, the DBP training program trained 39 long-term trainees, 419 medium-long trainees, and 1,650 short-term trainees. Over 27.5% of long-term trainees are from underrepresented racial groups and 15% are from underrepresented ethnic groups.
- ▶ **Faculty.** Training grant funds support faculty who demonstrate leadership and expertise in developmental behavioral pediatrics teaching, scholarship, and community service and fellows who have completed training to be board-eligible in pediatrics.
- ▶ **Title V.** In FY 2011, all ten DBP training programs reported collaborating with State Title V (MCH) agencies or other MCH-related programs on over 379 activities in areas of service, training, continuing education, technical assistance, product development, and research.

<http://www.mchb.hrsa.gov/training/>

Division of Maternal and Child Health (MCH) Workforce Development

**The Division of MCH Workforce Development provides national leadership and direction in educating and training our nation's future leaders in maternal and child health.** Special emphasis is placed on the development and implementation of interprofessional, family-centered, community-based and culturally competent systems of care across the entire life course because experiences in one life stage shape health in later stages.

The Division, part of HRSA’s Maternal and Child Health Bureau, supports programs established in federal legislation ([Title V of the Social Security Act](#) and the [Combating Autism Act](#)) to complement state and local health agency efforts. The Division collaborates with state MCH programs, academic institutions, professional organizations, and other health training programs of the federal government, to ensure that MCH initiatives are unique and based on evidence-based practices.

In FY2013, the Division of MCH Workforce Development awarded 107 training grants, an investment of \$42.4 million. Grants are awarded to develop trainees for leadership roles in the areas of MCH teaching, research, clinical practice, and/or public health administration and policy making.



## 2012-2020 NATIONAL GOALS

## MCH WORKFORCE &amp; LEADERSHIP DEVELOPMENT

Address current and emerging MCH workforce needs by engaging and providing training for and support to MCH leaders in practice, academics, and policy.

DIVERSITY & HEALTH EQUITY

Prepare and empower MCH leaders from diverse communities to promote health equity, wellness, and reduce disparities in health and healthcare.

## INTERDISCIPLINARY / INTERPROFESSIONAL PRACTICE

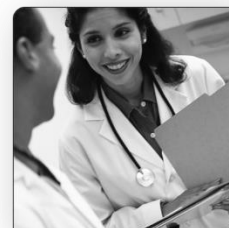
Promote interdisciplinary/interprofessional training and practice and interorganizational collaboration to enhance systems of care for MCH populations.

## SCIENCE, INNOVATION &amp; QUALITY IMPROVEMENT

Generate and translate new knowledge for the MCH field in order to advance science-based practice, innovation, and quality improvement in MCH training, policies, and programs.

## Program Contact

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